**KATHLEEN P. ALLEN**

**Curriculum Vitae**

**CONTACT INFORMATION**

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**EDUCATION**

* Ph.D. (Education & Human Development), University of Rochester, Rochester NY, 2012
* M.Ed. (Reading Education), University of Rochester, Rochester NY, 1979
* B.A. (English Education), Canisius College, Buffalo NY, 1976

**ADDITIONAL TRAINING/CREDENTIALS**

* Mentors in Violence Prevention
* International Institute for Restorative Practices, Basic Restorative Practices
* Graduate Certificate in Program Evaluation, University of Rochester
* New York State Permanent Teaching Certification, English 7-12
* New York State Provisional Teaching Certification, Reading K-12
* McGrath Systems, Sexual Harassment Intervention Training

**PUBLICATIONS and REPORTS**

Nickerson, A. B., Allen, K. P., & Dudley, M. (2017). Lancaster Central School District-School Climate Survey: Comprehensive Report.Buffalo, NY: Alberti Center for Bullying Abuse Prevention

Livingston, J.A, Nickerson, K. A., & Allen, K. P. (2016). An Evaluation of Committee for Children’s Parent Education Videos on Childhood Sexual Abuse Prevention. Buffalo, NY: Research Institute on Addictions

Cook, E. E., Nickerson, A. B., Werth, J. M., & Allen, K. P. (2016). Service providers’

attributions about and responses to bullying of individuals with disabilities. *Journal of Intellectual Disabilities*. Advanced online publication.

Nickerson, A. B., Cook, E., Werth, J. M., & Allen, K. P. (2016). Service provider’s attributions about and responses to bullying of individuals with disabilities. *Journal of Intellectual Disabilities.* 1-20. doi: 10.1177/1744629516650127

Allen, K. P. (2015). “We don’t have bullying, but we have drama”: Understandings of bullying and related constructs within the social milieu of a U.S. high school. *Journal of Human Behavior in the Social Environment, 25*(3), 159-181. doi: 10.1080/10911359.2014.893857

Nickerson, A. B., Allen, K. P., & Werth, J. M. (2014). *Bullying and individuals with disabilities: Needs assessment and strategic planning.* Buffalo, NY: Alberti Center for Bullying Abuse Prevention. Retrieved from http://gse.buffalo.edu/gsefiles/documents/DDPC%20Bullying%20Prevention%20Report%20FINAL%20.pdf

Allen, K. P. (2014). Tweeting, texting, and Facebook postings: Stirring the pot with social media to make drama – Case study and participant observation. *The Qualitative Report, 19*(4), 1-24.

Allen, K. P. (2013). Understanding bullying in an affluent, academically rigorous U.S. high school: A grounded theory analysis. *Journal of Human Behavior in the Social Environment, 23*(4), 413-436.

Allen, K. P. (2012). Students’ and staff members’ understanding of the features, forms, and functions of bullying in a high school setting. (Doctoral dissertation, University of Rochester). Retrieved from https://urresearch.rochester.edu/home.action

Allen, K. P. (2012). Off the radar and ubiquitous: Text messaging and its relationship to ‘drama’ and cyberbullying in an affluent, academically rigorous US high school. *Journal of Youth Studies, 15*(1), 99-117.

Allen, K. P. (2010). A bullying intervention system: Reducing risk and creating support for aggressive youth. *Preventing School Failure, 54*(3), 199-209.

Allen, K. P. (Spring, 2010). Classroom management, bullying, and teacher practices. *The Professional Educator, 34*(1).

Allen, K. P. (2010). A bullying intervention system in high school: A two-year school-wide follow-up. *Studies in Educational Evaluation, 36*(3), 83-120.

Allen, K. P. (2009). Dealing with bullying and conflict through a collaborative intervention process. *School Social Work Journal, 33*(2), 70-85.

**CONFERENCE POSTERS/PAPERS and PRESENTATIONS**

* Society for Prevention Research, May-June, 2017 (paper)
* Sixth Annual Conference on Relational Aggression, June, 2016 (poster)
* National Association of School Psychologists, February, 2015 (poster)
* Society for Research in Child Development, April, 2013 (paper)
* Fourth Annual Diversity Conference, University of Rochester, April, 2013, “Depolarizing Differences: Negotiating the Dichotomy of Conflicting Perspectives” (presentation)
* University at Buffalo, SUNY, Graduate School of Education Colloquium Presentation, “Adolescent Social Drama: Is it Conflict, Aggression, Bullying, or Something Else?,” February, 2013
* Association for Supervision and Curriculum Development, Atlanta, October, 2012; St. Louis, July, 2012; Philadelphia, March, 2012
* New York State School Social Workers Association, November, 2011
* New York Association of School Psychologists, October, 2011
* Society for Research in Child Development, Montreal, April, 2011 (paper)
* Society for Research on Adolescence, Philadelphia, March, 2010 (poster)
* American Evaluation Association, Baltimore, November, 2007: “The Effects of a Series of Early Literacy Workshops for Parents on Parents, Teachers, and Students: An Evaluation of The Pre-Kindergarten Parent Project” (poster)

**REVIEWER**

* *Social Media & Society*
* *Journal of Research on Adolescence*
* *Equity & Excellence in Education*
* *The Qualitative Report*
* *Children and Youth Services Review*
* *American Educational Research Journal*

**TEACHING EXPERIENCE**

 College Professor:

* CEP 753: Adolescent Social Drama
* CEP 752: Bullying Prevention and Intervention, online, University at Buffalo, SUNY, Graduate School of Education, Buffalo NY
* COS 133: College Orientation and Success, Monroe Community College, Rochester NY
* TRS 200: Integrated Reading and Writing II, Monroe Community College, Rochester NY

 Graduate Instructor:

* ED 429: Theories of Human Development, University of Rochester, Warner Graduate School of Education and Human Development, Rochester NY
* EDE 416: Aggression, Human Development, and Youth, University of Rochester, Warner Graduate School of Education and Human Development, Rochester NY

 Graduate Teaching Assistant:

* ED 560: Program Evaluation, University of Rochester, Warner Graduate School of Education and Human Development, Rochester NY

 Other:

* High School English Teacher: Fairport Central School District, Fairport NY

**WORK EXPERIENCE**

* Consultant to the OESJ School District, School Climate Survey Initiative
* Clinical Assistant Professor and Training/Evaluation Specialist, University at Buffalo, SUNY, Graduate School of Education, Alberti Center for Bullying Abuse Prevention, Buffalo NY
	+ Senior Research Associate for the Child Health and Safety Study, University at Buffalo, SUNY
	+ Co-Author and Presenter: Six-hour course for the New York State Education Department to certify educators on the requirements of the Dignity for All Students Act
	+ Co-Investigator: New York State Developmental Disabilities Planning Council needs assessment on bullying and people with developmental disabilities
	+ Adjunct Instructor: online course
* Consultant on Bullying and Victimization: Monroe County Office of Mental Health, Rochester NY
* Program Evaluator
	+ Bullying Prevention-Intervention Initiative, Pittsford Mendon High School, Pittsford NY
	+ 292-BABY Project, Monroe Community College, Rochester NY
	+ The Parent Project, East Irondequoit Central School District, Rochester NY
	+ The Parent Project, East Rochester School District, Rochester NY
* Curriculum Trainer for:
	+ *Second Step*, Committee for Children
	+ *The Peaceful School Bus*, James Dillon
	+ *The Parent Project*, James Vopat
	+ *Kids and Company,* National Center for Missing and Exploited Children
	+ *Life Skills,* Gilbert Botvin
* Author
	+ Middle School Abduction Prevention and Personal Safety Curricula:
		- *People Safety Skills*
		- *People Safety Skills-Six* (for sixth grade students)
		- *People Safety Skills-Adapted* (for special education students)
	+ Sexual Abuse Prevention Curricula, Marion and Penfield Central School Districts, Marion and Penfield NY
	+ Junior High School Bullying Prevention Curriculum, Victor Central School District, Victor NY
	+ *The Rosemary Project: A Resource Guide on School, Family, and Community Partnerships*, New York State Education Department
* Author, Train-the-Trainer Programs:
	+ Positive Youth Development, Monroe County Youth Bureau, Rochester NY
	+ Violence Prevention, Rome City School District, Rome NY
* Prevention Educator: National Center for Missing and Exploited Children, Rochester NY

**GRANT MAKING ACTIVITIES**

* Committee for Children, January, 2016: Child Safety Program Evaluation. Senior Research Scientist with Amanda Nickerson, Ph. D., Principal Investigator. *Grand funded.*
* Committee for Children, June, 2015: Evaluating Sexual Abuse Prevention Videos for Parents. Senior Research Scientist with Jennifer Livingston, Ph.D. and Amanda Nickerson, Ph.D., Co-Principal Investigators. *Grant funded.*
* National Institute of Justice, July, 2014: Creating Safer Middle Schools through Restorative Practices, Webster Central School District and the University of Rochester, Dena Phillips Swanson, Ph.D., Principal Investigator, Kathleen P. Allen, Ph.D., Intervention Specialist. *Grant was not funded.*
* Institute of Education Sciences, September, 2013: Integrating Restorative Practices to Reduce Teacher Stress, Bullying, and Disciplinary Incidents in Middle Schools, Dena Phillips Swanson, Ph.D. and Kathleen P. Allen, Ph.D., Co-Principal Investigators. *Grant was not funded.*
* Spencer Foundation, July, 2013: The Role of Middle School Climate and Peer Context in the Bullying Group Process, Amanda B. Nickerson, Ph.D., Principal Investigator, Kathleen P. Allen, Co-Principal Investigator. *Grant was not funded.*
* Henry Frank Guggenheim Foundation, August, 2012: Understanding Adolescent Social Drama: Is it Conflict, Aggression, Bullying, Cyberbullying, or Something Else?, Kathleen P. Allen, Ph.D., Principal Investigator. *Grant was not funded.*